



General information	
Academic subject	Mediterranean Prehistory and Protohistory
Degree course	LM-2 Archaeology
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	<i>Italian</i>
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	

Professor/ Lecturer	
Name and Surname	Enrico Lucci
E-mail	enrico.lucci@uniba.it
Telephone	
Department and address	Santa Teresa dei Maschi, Str. della Torretta, 70122 Bari BA
Virtual headquarters	
Tutoring (time and day)	Thursday, meeting time 11:00 – 13.00 (Please send an email to the teacher's address for scheduling an appointment). You may also set up an appointment for a different day by sending an email in advance.

Syllabus	
Learning Objectives	<p>The course seeks to improve knowledge and interpretive approaches gained throughout the previous cycle of studies.</p> <p>The course will specifically address the development of the cultural landscape of Southeast Italy between the early 6th millennium BC (Early Neolithic period) and the Late 2nd millennium BC (Late Bronze Age).</p>
Course prerequisites	
Contents	
Books and bibliography	<ul style="list-style-type: none">- Broodbank, C. (2015) <i>Il Mediterraneo: Dalla preistoria alla nascita del mondo classico</i>. Torino: Giulio Einaudi editore. (Capitoli concordati durante il corso).- Cazzella, A., & Guidi, A. (2011). Il concetto di Eneolitico in Italia, in <i>Atti IIPP XLIII</i>, pp. 25–32.- Cazzella A., Recchia G. (2017), <i>L'abitato fortificato di Coppa Nevigata e il suo ruolo nel sistema economico e politico della Puglia settentrionale</i>, in F. Radina (a cura di), <i>Preistoria e Protostoria della Puglia, Studi di Preistoria e Protostoria 4</i>, IIPP Firenze, pp. 465-472.- Dolfini, A. (2019). From the Neolithic to the Bronze Age in Central Italy: Settlement, Burial, and Social Change at the Dawn of Metal Production. <i>Journal of Archaeological Research</i>, 1–54.- Martinelli, M.C. (2020) <i>Isole vicine l'arcipelago delle Isole Eolie e le comunità Umane Nella Preistoria Mediterranea</i>. Ragusa: Edizioni di storia e studi sociali (Parti concordate durante il corso).- Pacciarelli, M. (2000). Dal villaggio alla città. La svolta protourbana del 1000 a.C. nell'Italia tirrenica. <i>Grandi Contesti e Problemi Della Protostoria Italiana</i>, 4, pp.71-114.

	<ul style="list-style-type: none"> - Pessina, A., & Tine, V. (2008). Archeologia del Neolitico : l'Italia tra VI e IV millennio a.C. In Manuali universitari ; 57. Carocci, pp. 165-195. - Radina, F., & Recchia, G. (2010). Ambra per Agamennone. Indigeni e Micenei fra Adriatico, Ionio ed Egeo (F. Radina & G. Recchia, Eds.). Adda Editore, pp. 28-117. - Radina, F (ed.) (2017), Studi di Preistoria e Protostoria - 4 - Preistoria e Protostoria della Puglia, IIPP, Firenze, pp. 193-212 / 371-380. - Scarano, T. (2012). Roca. Le fortificazioni della media età del Bronzo nel quadro delle testimonianze relative agli insediamenti fortificati della prima metà del II millennio a.C. nella Puglia meridionale. Annali Della Scuola Normale Superiore Di Pisa. Classe Di Lettere e Filosofia, 4(2), 72–194.
Additional materials	<p>For students attending the course further details about the listed readings will be provided.</p> <p>For Erasmus students attending the course, English literature will be provided during the lessons to replace part of the Italian readings.</p> <p>For students non attending the lessons special exam programs can be agreed upon.</p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
<i>42</i>	<i>42</i>		
ECTS			
<i>6</i>	<i>6</i>		
Teaching strategy	<i>In-person lessons and presentations by students.</i>		
Expected learning outcomes			
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Key topics regarding development of theory and methodology of the archaeological research of prehistoric contexts. ○ Production and acquisition processes of livelihoods and secondary resources. ○ Settlement pattern transformations during the period under scrutiny. ○ Gaining a solid knowledge regarding socioeconomic, cultural technological developments of societies from the Neolithic period to the Bronze Age. 		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Acquiring and interpreting territorial archaeological data. ○ Acquiring a multidisciplinary perspective for contextualising the archaeological record related to societies of the Late Prehistory. ○ Gaining capabilities to recognise and interpret artefacts, plant and faunal remains from prehistoric contexts. 		
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Developing a critical and contextual approach to the understanding of archaeological data provided by prehistoric contexts. ○ Developing a critical approach to the understanding of the sociocultural, economic and technological developments of prehistoric societies. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Acquiring a technical language. ○ Gaining communication skills in discussing proxy data connected to prehistoric contexts. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Gaining capacities of gathering archaeological data and interpreting prehistoric societies. 		
Assessment and feedback			
Methods of assessment	<i>Oral exam</i>		
Evaluation criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> 		

	<ul style="list-style-type: none"> ○ Understanding of the topics addressed in the course ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Capabilities to recognise and contextualise archaeological evidence related to the contexts analysed during the course. ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Critical approach to the interpretation of archaeological data. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Defining and interpreting through a scientific terminology archaeological data provided by scientific literature. ● <i>Communication skills</i> <ul style="list-style-type: none"> ○ Capability to discuss with peers about topics addressed in the course. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Capability to expand knowledge and skills regarding prehistoric archaeology.
Criteria for assessment and attribution of the final mark	The vote is expressed in thirtieth, with possible praise.
Additional information	